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| **RWI Purple: Spring 1** |
| **Week 1****Purple 13/01** | **Week 2****Purple 20/01** | **Week 3****Purple 27/01** | **Week 4****Purple 3/02** | **Week 5****Purple10/01** | **Week 6****Purple 17/02** |
| **scream** | **join** | **make** | **smile** | **home** | **tune** |
| **clean** | **voice** | **cake** | **white** | **phone** | **rude** |
| **dream** | **coin** | **name** | **nice** | **spoke** | **huge** |
| **seat** | **please** | **same** | **like** | **note** | **brute** |
| **real** | **dirt** | **late** | **time** | **broke** | **use** |
| **toy** | **loud** | **may** | **bright** | **blow** | **spoon** |
| **shout** | **hair** | **say** | **might** | **snow** | **same** |
| **bird** | **seen** | **scream** | **lair** | **seat** | **clean** |
| **the** | **to** | **my** | **said** | **you** | **he** |
| **of** | **no** | **I** | **are** | **be** | **put** |

 Please practise these spellings with your child as much as possible during each week. The spellings are all based on phonemes that the child as much as possible during each week. The spellings are all based on phonemes that the children will have been learning, red (not decodable) words and other common exception words that children are expected to be able to spell. The children will also spend some time during the week practising these spellings. Thank you for your cooperation in this important area of your child’s learning.

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| **RWI Purple: Spring 1** |
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