Our Writing Journey (Beyond Talk for Writing)

Diagnostic Task (What do we know?)

- •What do we already know about this text type?
- Complete a diagnostic task that is linked to an aspect of learning contained within the unit.
- •Share ideas and model examples.
- Assess what children need to learn/practise from the checklist

Text Deconstruction
(Understand)

- •Unpick WAGOLL to identify features of the writing genre.
- Explore a comparison to enable identification of similarities and differences.
- •Display key learning on the Working Wall

Contextualised Construction (Build it up)

- Using features previously identified, explicitly teach each features that the children are not yet secure on using.
- •Teach text-type specific features.
- •Teach punctuation and grammar objectives required for success in the unit.
- •Teach vocabulary required for the unit.

Reconstruction

- •Plan the text to be written.
- •Model and scaffold during shared writing.
- •Children apply newly-learnt skills and knowledge independently.
- •Staff provide 'open office' support.
- •Children edit and redraft sections of the text.
- Children evaluate their writing against the checklist

Assessment and feedback (What did we do well?)

(Create)

- ·Assess against year group standard.
- •Assess against genre checklist.
- •Feedback to pupils.

