



The Roseland Trust Primary Online Safety Policy (Non-Statutory)

Approved: Autumn 2023
Next Review: Autumn 2024

Equality Impact Assessment - Policy Review

In reviewing this policy, we have tried to make a positive impact on equality by considering and reducing or removing inequalities and barriers which already existed. We have ensured that this policy does not impact negatively on the dimensions of equality.

Aim

The purpose of this policy statement is to:

- ensure the safety and wellbeing of children and young people is paramount when adults, young people or children are using the internet, social media or mobile devices;
- provide staff and volunteers with the overarching principles that guide our approach to online safety;
- ensure that, as an organisation, we operate in line with our values and within the law in terms of how we use online devices.

The policy statement applies to all staff, volunteers, children and young people and anyone involved in Tregony Community Primary School and/or Gerrans School activities.

Legal framework

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England.

Summaries of the key legislation and guidance are available on:

[UK GOV Advice on Child Internet Safety](#)

[NSPCC Online Abuse Guidance](#)

[NSPCC Protecting Children from Cyberbullying](#)

[Sharing Nudes and Semi Nudes: Advice for Education Settings](#)

[Government Press Release on The Online Safety Bill June 2023](#)

We believe that:

- children and young people should never experience abuse of any kind;
- children should be able to use the internet for education and personal development, but safeguards need to be in place to ensure they are kept safe at all times.

We recognise that:

- the online world provides everyone with many opportunities however it can also present risks and challenges;
- we have a duty to ensure that all children, young people and adults involved in our organisation are protected from potential harm online;
- we have a responsibility to help keep children and young people safe online, whether or not they are using Tregony Community Primary School's and/or Gerrans School's network and devices;
- working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare and in helping young people to be responsible in their approach to online safety;
- all children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse.

We will seek to keep children and young people safe by:

- providing clear and specific directions to staff and volunteers on how to behave online through our acceptable use of ICT Policy;
- supporting and encouraging the young people using our service to use the internet, social media and mobile phones in a way that keeps them safe and shows respect for others;

- having clear and robust procedures to enable us to respond appropriately to any incidents of inappropriate online behaviour, whether by an adult or a child or young person;
- reviewing and updating the security of our information systems regularly;
- ensuring that usernames, logins, email accounts and passwords are used effectively;
- ensuring personal information about the adults and children who are involved in our organisation is held securely and shared only as appropriate;
- ensuring that images of children, young people and families are used only after their written permission has been obtained, and only for the purpose for which consent has been given;
- providing supervision, support and training for staff and volunteers about online safety;
- investigating any social media platforms and new technologies before they are used within the organisation;
- keeping records of the online platforms used most frequently in subjects taught and for independent study.
- sharing information with parents and carers at the start of every academic year about how we use online communication with students via school systems

If online abuse occurs, we will respond to it by:

- having clear and robust safeguarding procedures in place for reporting and responding to abuse (including online abuse)
- providing support and training for all teachers dealing with all forms of abuse, including bullying or cyberbullying, emotional abuse, sexting, sexual abuse and sexual exploitation
- making sure our response takes the needs of the person experiencing abuse, any bystanders and our organisation as a whole into account
- reviewing the plan developed to address online abuse at regular intervals, in order to ensure that any problems have been resolved in the long term.

Related policies and procedures

This policy statement should be read alongside our organisational policies and procedures, such as the Acceptable Use of IT (staff).

Additional guidance for staff will be uploaded to national and local policies on My Concern, our safeguarding resource base.

Contact details:

Senior lead for safeguarding and child protection

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Deputy Designated Safeguarding

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NSPCC Helpline 0808 800 5000

<https://saferinternet.org.uk>

<https://www.internetmatters.org>

<https://www.thinkuknow.co.uk/parents>

<https://www.childnet.com>

We are committed to reviewing our policy and good practice annually.