

**Religious Education
Knowledge and Skills Sequencing**

Y1/Y2

Year A			
Unit Title	Required Prior Learning	Key Learning	Lesson Sequence
What do Christians believe about God?	<ul style="list-style-type: none"> ● Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class 	<ul style="list-style-type: none"> ● Christianity ● Creation story from the book of Genesis in the Bible in the Old Testament. ● God is the Creator of the world according to the Bible and this is also in the Creed (the beliefs of the Christian church) used by many Christian congregations ● In the Genesis account (Chapter 1) within the Bible, God gives the first humans the responsibility to look after the world He has created: ● “Be fruitful and increase in number; fill the earth and subdue it. Rule over the fish in the sea and the birds in the sky and over every living creature that moves on the ground.” ● The New Testament tells Christians to love their neighbour as themselves 	<ol style="list-style-type: none"> 1. Respecting the work of a creator 2. The Christian Creation story 3. How Christians think God wants them to behave towards the world 4. How Christians think God wants them to behave towards each other 5. Christian beliefs about God 6. How does it feel to take care of the world and others

<p>Why do Christians believe God gave Jesus to the world?</p>	<ul style="list-style-type: none"> ● Know that the Christmas story is part of the Christian religion. ● Recall the events of the Christmas story ● Understand the concept of ‘incarnation’ 	<ul style="list-style-type: none"> ● Christianity ● Trinity: complete relationship between God (the Father), Jesus (his son) and the Holy Spirit. The three are “consubstantial”, which means that they exist separately and together as one ● God became incarnate at Christmas and brought God’s love for the world to earth in human form. ● The concept of salvation: Christians believe that God gave the gift of his son to humanity in order to save them from sin and open up a pathway back to God through the death and resurrection of Jesus ● Agape: Agape is universal love, such as the love for strangers, nature, or God. It is also called charity 	<ol style="list-style-type: none"> 1. Discuss why the world may need special care 2. Understand that a Christian might believe Jesus came to save the world 3. Discuss something a Christian might use to prepare for Christmas and what this might look like in different places in the world 4. Describe the gifts Christians might think Jesus brought to the world 5. Remember the Christmas story and start to explain that Christians believe Jesus was a gift from God 6. Say how we could help people in the world by showing love
<p>Who is God to the Jews?</p>	<ul style="list-style-type: none"> ● Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class ● Know what a religion is 	<ul style="list-style-type: none"> ● Judaism ● Abraham is considered the founder of Judaism ● There is only one God and God created the world ● God made a special agreement with the Jewish people called ‘A Covenant’ ● God gave them a Holy Book called the Torah 	<ol style="list-style-type: none"> 1. Identify a promise and understand that trust is important when making an agreement 2. Say how some important Jewish beliefs began 3. Retell the story of how Judaism began 4. The Ten Commandments 5. Abraham and Moses

		<ul style="list-style-type: none"> ● The 10 commandments are a set of rules that tells them how to live their lives in a way that pleases God. ● These rules are found in the Torah and were given to Moses 	6. Create a set of rules that help us live a happy life
How important is it to Christians that Jesus came back to life after His crucifixion?	<ul style="list-style-type: none"> ● Know the Easter story is part of the Christian religion ● Recall the events of the Easter story including what happened on the different days e.g. Palm Sunday ● Know that Jesus was resurrected from the dead 	<ul style="list-style-type: none"> ● Christianity ● Christians believe that Jesus was put to death on a cross and remember this event on Good Friday. They believe that after he died, he was put into a tomb with a stone rolled across the doorway (so something that could not easily be moved especially from the inside). On Easter Sunday, visitors to the tomb (one being Mary Magdalene who was a follower of Jesus) found it empty. Mary then saw Jesus in the gardens surrounding the tomb, demonstrating to her that he had risen from the dead. ● The disciples (Jesus' friends) wrote about these events and their significance in the later books of the New Testament 	<ol style="list-style-type: none"> 1. Talk about what we believe happens when something or somebody dies and how memories help us to remember 2. Recall parts of the Easter story (to the crucifixion) and say what I think happens next 3. Recall parts of the Easter story (after the crucifixion) 4. Recall parts of the Easter story (after the resurrection) 5. Recall what Christians believe happened on or after Easter Sunday 6. Consider what symbols we would like to use when celebrating people we love or new life
Is Shabbat important to Jewish children?	<ul style="list-style-type: none"> ● Know some similarities and differences between different religious and cultural communities in this country, drawing on 	<ul style="list-style-type: none"> ● Judaism ● The Jewish Holy books (Tenakh) contain core beliefs and stories including the Creation Story in which God creates the world in six days 	<ol style="list-style-type: none"> 1. Talk about the favourite day of the week and say why it is special 2. Retell the Creation story and how it relates to the Sabbath

	<p>their experiences and what has been read in class</p> <ul style="list-style-type: none"> ● Know some background information about Judaism such as how Judaism began, Abraham was the founder of the Jews and the Ten Commandments 	<p>and rests on the seventh – the Sabbath. As the Jewish weeks start on a Sunday, Saturday is the 7th day, the day of rest – Shabbat.</p> <ul style="list-style-type: none"> ● The law books attributed to Moses include the 10 commandments – one of these is to ‘Honour the Sabbath’. ● Shabbat (Sabbath) is celebrated both in the home and the synagogue and the main requirement is that no work should be attempted from sunset on Friday until sunset on Saturday. ● The start of Shabbat is marked with a special meal and ceremony in the home. ● When worshipping, Jews wear a skull cap called a kippah. This is usually worn by men as a sign of respect to God. 	<ol style="list-style-type: none"> 3. Explain how Shabbat is celebrated 4. Talk about why a Jewish family might go to the synagogue to celebrate Shabbat 5. Say what happens on Shabbat 6. Explain why having a regular time of peace or rest might be good for us
<p>Does visiting the synagogue help Jewish children feel closer to God?</p>	<ul style="list-style-type: none"> ● Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class 	<ul style="list-style-type: none"> ● Judaism ● Jews believe that there is only one God, and he is sacred (Holy). ● Star of David -A six-pointed star. It is a symbol of Judaism ● Torah- first 5 books of the Jewish Holy Texts. Written in Hebrew. ● Yad- A special pointer used when reading the Torah 	<ol style="list-style-type: none"> 1. Talk about our favourite places and say why they are special to us 2. Know Jerusalem and the synagogue are special to Jews and I can say what they might see at the Synagogue

	<ul style="list-style-type: none"> ● Know some background information about Judaism such as how Judaism began, Abraham was the founder of the Jews and the Ten Commandments 	<ul style="list-style-type: none"> ● Ark-A large cupboard facing Jerusalem. It holds the Torah and is the holiest place in the synagogue. ● Ner tamid- hangs above the ark. It is a light that never goes out. It is a symbol that God is eternal or present. ● Bimah- This is a raised platform with a reading desk where the Torah is read. ● Rabbi- A Jewish religious teacher. They lead services at the synagogue ● Siddur -Prayer book ● Mezuzah- small rectangular shaped box which can be found on the doorframe of Jewish people's homes. It contains the Shema prayer which is a prayer for Jewish people to remember God. 	<ol style="list-style-type: none"> 3. Talk about the Jewish Holy Book and explain how it is used 4. Talk about special clothing Jews wear when visiting the synagogue 5. Explain what happens when Jews visit the synagogue for worship and prayer 6. Think about how the synagogue might give special feelings to Jews, and include similar features in a special place we have designed
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Year B			
Unit Title	Required Prior Learning	Key Learning	Lesson Sequence
Is it possible to be kind to everyone all of the time?	<ul style="list-style-type: none"> ● Christianity is a religion and Christians are the followers of Christianity ● Christians believe in God and Jesus ● Christians believe that God created the world 	<ul style="list-style-type: none"> ● Christianity ● The learning is based on Jesus summing up the 10 commandments from the Old Testament into two commandments. ● “ ‘Love the Lord your God with all your heart and with all your soul and 	<ol style="list-style-type: none"> 1. Think about how we could be kind to others even if it is difficult 2. Recall parts of a story where Jesus spoke about kindness 3. Talk about a time in the Bible when Jesus showed kindness

	<p>Jesus was the son of God</p>	<p>with all your mind and with all your strength.’ The second is this: ‘Love your neighbour as yourself.’ There is no commandment greater than these.” Mark 12:30-31</p> <ul style="list-style-type: none"> ● Jesus then gave examples of parables and acted in a way to help people around him understand this. 	<p>to somebody that was unpopular</p> <ol style="list-style-type: none"> 4. Talk about a time in the Bible when Jesus showed kindness to somebody who had let him down 5. Re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. 6. Say why kindness is important and think of ways to show kindness
<p>What gifts might Christians in my town have given Jesus if he had been here rather than in Bethlehem?</p>	<ul style="list-style-type: none"> ● Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class ● Recall some of the events in the Christmas story 	<ul style="list-style-type: none"> ● Christianity ● Mary was a young Jewish woman whom God chose to be the mother of his son, Jesus, and he sent his angel, Gabriel, to ask this of her. ● Mary agreed (this is called her “Fiat”) and Jesus was born in Bethlehem. ● This is the Christian concept of incarnation: God becoming man or literally being “made flesh”. ● The star in the sky symbolises Jesus’ importance and how he could be a light for other nations. The gifts show that Jesus was a type of both king and God, and would die. 	<ol style="list-style-type: none"> 1. Choosing meaningful gifts for people 2. The Christmas story 3. Why were the gifts given meaningful in Bethlehem 4. Retell the Christmas story and consider how the gifts might be different today 5. Talk about a gift that is special to me 6. Feelings of giving and receiving meaningful gifts

<p>Who is God to Muslims?</p>	<ul style="list-style-type: none"> ● Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class ● Know that there are different religions in the world and what religion means 	<ul style="list-style-type: none"> ● Islam ● Muslims believe that Allah is perfect. He is the one who made human beings, the one who watches them during life and the one who decides what happens when life is over. ● Allah should be the most important thing in a Muslim's life – for this reason many Muslims do things every day to make sure they remember Allah like praying 5 times a day. ● The prayer times are often at difficult times, but this is to show that Muslims should build their day around Allah rather than fit him into their lives when it suits them best. Allah comes first. 	<ol style="list-style-type: none"> 1. Explain how to show respect 2. Consider some attributes that Muslims might believe that Allah has 3. Explain the meaning of some of the 99 names of Allah 4. Explain the ways a Muslim might show respect to Allah in their lives 5. Describe some of the attributes (names) of Allah and what these might mean 6. Say what we do to show people who are special to us that we care
<p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<ul style="list-style-type: none"> ● Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class ● Recall some of the events of the Easter story 	<ul style="list-style-type: none"> ● Christianity ● Christian concept of Salvation: the saving of mankind from permanent separation from God by the death and resurrection of Jesus ● Trinity. This is the 'complete relationship' between God (the Father), Jesus (his son) and the Holy Spirit ● Palm Sunday is the day where Jesus rode into Jerusalem. He fulfilled Old Testament prophecies which said 	<ol style="list-style-type: none"> 1. Think about admirable qualities in people 2. Explain why Jesus might have been special or important to the people around him 3. Retell the Easter story (before and during Palm Sunday) 4. Retell the Easter story (after Palm Sunday) 5. Recognise symbols in the Easter story

		that this would happen when the “king” came.	6. Talk about an admirable person and say why they admire them
How important is the prophet Muhammed to Muslims?	<ul style="list-style-type: none"> ● Know that Islam is a religion ● Muslims believe that Allah is perfect. ● Allah should be the most important thing in a Muslim’s life 	<ul style="list-style-type: none"> ● Islam ● The life of the prophet Muhammad and the part he played in the start of Islam. ● The Prophet Muhammad is a key person for Muslims. Born and raised in Makkah, Saudi Arabia, he was chosen by Allah (God) to be his messenger. The words Allah gave to Muhammad were later written down and became the Holy Qur’an. ● Muhammad is special to Muslims, but he is not as special as God – only Allah is God and only Allah should be worshipped. Muhammad is remembered as a good man who worked hard, was honest and listened to Allah. 	<ol style="list-style-type: none"> 1. Say what might make somebody important or special 2. Say why Muhammad was chosen to be a prophet 3. Say why events in the life of Muhammad were important to Islam 4. Show how some of the sayings of Muhammad might help Muslims behave today 5. Say what I feel might be the most important parts of the life of Muhammad to a Muslim 6. Say what qualities we find important in special people
What do Humanists believe?	<ul style="list-style-type: none"> ● Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class 	<ul style="list-style-type: none"> ● Humanism ● Humanism is not a religion. It is more a shared approach to seeing the world in a certain way. Many people will decide for themselves what they believe is right and wrong and how they should behave towards others. They may then find that this matches what a lot of other 	<ol style="list-style-type: none"> 1. Say how we would like to be treated 2. Say something a Humanist might choose to live by and how they might treat other people 3. Talk about 3 things Humanists believe and how this might affect their actions

	<ul style="list-style-type: none"> Know that there are many different religions in the world and that some people are not religious 	<p>people think who are Humanists, and then they may decide to call themselves a Humanist as well.</p> <ul style="list-style-type: none"> Humanists try to live by the “Golden Rule” which is “Treat other people as you would like them to treat you”. It explains how a Humanists may try to live. This idea or way of living will also apply to how a Humanist might treat animals and the planet as well as other humans. 	<ol style="list-style-type: none"> Talk about a Humanist symbol and explain what it means Say some things that Humanists might believe Say what we would do to look after the world and show people we care
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Y3/Y4

Year A			
Unit Title	Required Prior Learning	Key Learning	Lesson Sequence
Does visiting the Ganges make a person a better Sanatani? Sanatana Dharma	<ul style="list-style-type: none"> Know that there are different religions in the world, and what a religion is 	<ul style="list-style-type: none"> Sanatani Dharma Sanatani beliefs about the River Ganges and some of the practices which occur there. The River Ganges is considered to be sacred and spiritually pure by believers although in reality it is not a clean river. The Puranas (ancient Sanatani scriptures) say that taking a dip in the sacred river ‘bestows heavenly blessings’. Many Sanatanis believe that bathing here will help them spiritually. It is 	<ol style="list-style-type: none"> Learn about and explain the importance of water Explain the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything Learn about and say what actions Sanatanis might carry out in the river Ganges Explain why Sanatanis might carry out certain actions in the river Ganges Describe a ritual that happens at the Ganges and explain

		<p>also a place where the dead are cremated.</p> <ul style="list-style-type: none"> ● Many Sanatanis believe that this will help them in their next life 	<p>why this is important and significant to Sanatanis</p> <ol style="list-style-type: none"> 6. Explain the importance of water and how we might protect it
<p>What is the most significant part of the nativity story for Christians today?</p>	<ul style="list-style-type: none"> ● Know that the Christmas story is part of the Christian religion. ● Retell the events of the Christmas story ● Understand the concept of 'incarnation' ● Jesus was the son of God 	<ul style="list-style-type: none"> ● Christianity ● Jesus was born in Bethlehem and Christians believe he was God's son. Mary was his mother and Joseph was engaged to her at the time. ● The elements of the Christingle have a symbolism 	<ol style="list-style-type: none"> 1. Explain why symbols are used and the meaning of some symbols to us 2. Explain what Christmas symbols might refer to the Christian story of Jesus' birth 3. Explain what parts of the Nativity story might be meaningful to some Christians 4. Explain the symbolism within a Christingle 5. Describe some of the symbolism of Christmas and explain a Christian belief about Jesus 6. Design a symbolic object to show the significance of Christmas time to us
<p>Could Jesus heal people? Were these miracles or is there some other explanation?</p>	<ul style="list-style-type: none"> ● Jesus was the son of God ● The stories of Jesus are found in the New Testament in the Bible ● Know about some parts of Jesus' life 	<ul style="list-style-type: none"> ● Christianity ● The concept of Incarnation is that Jesus became man and lived among men and women. As part of his ministry, narrated in the New 	<ol style="list-style-type: none"> 1. Explain what we think a miracle is 2. Explain one Christian viewpoint about one of Jesus' healing miracles (healing of the leper)

		<p>Testament of the Bible, Jesus performed many miracles.</p> <ul style="list-style-type: none"> • The miracles included in this enquiry are based on healing (rather than some others which create e.g. food and drink). • Jesus uses saliva to heal the man born blind, and builds on the faith of the friends to heal a paralysed man. 	<ol style="list-style-type: none"> 3. Explain one Christian viewpoint about one of Jesus' healing miracles (healing of the blind man) 4. Explain one Christian viewpoint about one of Jesus' healing miracles (healing of the paralysed man) 5. Talk about some of the things in the world that people think of as miracles and whether there might be another explanation 6. Talk about a miracle we would like to see happen in the world today
<p>Is forgiveness always possible for Christians?</p>	<ul style="list-style-type: none"> • Know the Easter story is part of the Christian religion • Retell the events of the Easter story including what happened on the different days e.g. Palm Sunday • Know and understand the words crucifixion and resurrection • Know about the events that led to Jesus being arrested 	<ul style="list-style-type: none"> • Christianity • Christians believe that Jesus is the son of God, who came to Earth in order to save humans from their sins. His death and resurrection opened up the way back to God and restored humanity's relationship with him. This is the Christian concept of salvation. • Jesus forgave many people in his lifetime as an example to his followers. • Jesus taught his disciples "the Lord's Prayer" which is also known as the 	<ol style="list-style-type: none"> 1. Explain what forgiveness is and why it might be difficult in some situations 2. Describe what a Christian might learn about forgiveness from a Bible story 3. Retell a Bible story where Jesus forgave somebody 4. Discuss how some Christians might feel about forgiveness 5. Describe what a Christian might learn about forgiveness from a Bible text

	<ul style="list-style-type: none"> ● Know why Easter is the most important time of the year to Christians ● Know about symbols relating to the Easter story 	<p>“Our Father”. It explicitly asks God to grant the speaker forgiveness as they forgive others who have hurt them.</p>	<p>6. Explain what forgiveness might mean to us</p>
<p>Do Sikhs think it is important to share?</p>	<ul style="list-style-type: none"> ● Know some background information about the Sikh religion and how it started ● Know about the Khalsa and the 5Ks 	<ul style="list-style-type: none"> ● Sikhi ● Sharing is a key part of Sikh beliefs and practice – the enquiry looks at some festivals and practices which include an element of sharing. ● Vaisakhi – this remembers the beginning of the Khalsa (refer back to first lesson) ● The Place of Worship, The Gurdwara, is a focus of the festival celebrations – the community are involved fully ● Celebrations include – singing, music, reading from the holy book, hymn chanting and community care ● The Guru Granth Sahib is seen as a living teacher and treated with great respect ● Divali – a festival commemorating the story of Guru Gobind Singh – a story of sharing and humanitarianism ● Divali can be celebrated in different ways in different parts of the world – lights are often part of the festivities 	<ol style="list-style-type: none"> 1. Discuss why it is important to share even though it is not always easy 2. Talk about why Sikhs might choose to share 3. Begin to explain an example of sharing in Sikhi history which may impact on a believer today 4. Talk about why Sikhs sit and share food (Langar) together in the Gurdwara and how this shows their belief in equality 5. Describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs 6. Say how it feels to share and explain how this contributes to a sense of belonging

<p>What is the best way for a Sanatani to lead a good life?</p>	<ul style="list-style-type: none"> ● Know that Sanatana Dharma is a world religion ● Know that Sanatanis believe in many deities (gods) and know the names of some of these deities 	<ul style="list-style-type: none"> ● Sanatani Dharma ● Atman: Most Sanatanis will believe that the Atman (that spark of life that is part of Brahman) carries on living after they die. Sometimes this will go on into another body (which might be human or might be a plant or animal). This cycle of birth, death and rebirth is called Samsara, but the ultimate goal is for the Atman to become one with Brahman again. This is called Moksha ● Karma: Karma can be translated as actions and in a broad sense explains that our actions have consequences. Hindus believe that the soul passes through a cycle of many lives and the next life is always dependent on how the previous life was lived. ● Samsara: Sanatanis believe in reincarnation, the cycle of rebirth - a belief that the soul lives many lifetimes, in one body after another. The soul is sometimes born in a human body and sometimes in other forms. ● Moksha: The spiritual goal of a Hindu is to become one with Brahman. This liberation is referred 	<ol style="list-style-type: none"> 1. Explain how our actions may have consequences for ourselves and others 2. Explain the Sanatani beliefs in Karma, Atman and Moksha 3. Explain how a Sanatani might live a good life through prayer and dedication to God 4. Explain what some Sanatanis might believe about doing good for society 5. Say how a Sanatani might lead a good life 6. Explain how we could take actions to lead a good life which might have a positive impact on the future
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		to as moksha. Moksha is linked closely to karma as the actions a person undertakes have a direct influence on their next life, so to achieve Moksha, good Karma must be accumulated.	
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Year B			
Unit Title	Required Prior Learning	Key Learning	Lesson Sequence
What is the best way for a Jew to lead a good life?	<ul style="list-style-type: none"> Know how Judaism began, Abraham was the founder of the Jews and the Ten Commandments Know that a synagogue is the special place for Jews and their holy book is the Torah <p>Know about the Jewish celebration of Shabbat</p>	<ul style="list-style-type: none"> Judaism Abraham: Abraham is the founder of Judaism and that he made a covenant or an agreement with God. Jewish marriage: This is seen as a public commitment making ceremony and therefore a sincere desire to lead a good life. Mitzvoth means doing good and helping others. This is an important part of Jewish life. Tikkun Olam (repair of the world) comes from an early Jewish code called the Mishnah. Tu B'Shevat: this is an annual tree planting ceremony which usually takes place in January or February. It is considered the Jewish New Year for trees. 	<ol style="list-style-type: none"> Talk about agreements we have made and say why they are important. Share why Abraham is important to Jewish people and talk about his commitment and trust in God Share how Jews can commit to each other through marriage Share how Jewish believers try to lead a good life through doing good in the world Describe some of the ways that Jews choose to live a good life and consider that they do this in different ways Explain how we choose different ways to live out our

		<ul style="list-style-type: none"> ● Mitzvah Day: Jews feel they can all make a positive difference to the world in which they live by giving their most valuable possession — their time. Judaism 	<p>understanding of a good life and how we might improve this further</p>
<p>Has Christmas lost its true meaning?</p>	<ul style="list-style-type: none"> ● Know that the Christmas story is part of the Christian religion. ● Retell the events of the Christmas story ● Understand the concept of ‘incarnation’ ● Jesus was the son of God 	<ul style="list-style-type: none"> ● Christianity ● Christians believe in the Trinity. This is the complete relationship between God (the Father), Jesus (his son) and the Holy Spirit. The three are “consubstantial”, which means that they exist separately and together as one. God chose a Jewish young woman called Mary, who was betrothed to Joseph the carpenter, to be the mother of his earthly son and sent his angel, Gabriel, to ask this of her. Mary agreed to allow this to happen and Jesus was born in Bethlehem. This is the Christian concept of “incarnation”: God becoming man or literally being “made flesh”. ● This enquiry investigates the meaning of Christmas to Christians and examines the elements we see both with the Christmas story in the Bible, and Christmas today. 	<ol style="list-style-type: none"> 1. Talk about what the Christmas celebrations or holidays mean to us 2. Start to explain why certain Christmas items or symbols might be meaningful to Christians 3. Start to explain why kindness might be meaningful to Christians at Christmas 4. Start to consider how a Christian might explain why Jesus was sent to Earth 5. Start to explain that Jesus was God in human form and why God gave him to the world 6. Explain what Christmas means to us and talk about what gift we would like to give to the world
<p>Can the Buddha’s teachings make</p>	<ul style="list-style-type: none"> ● Know that there are different religions in the 	<ul style="list-style-type: none"> ● Buddhism 	<ol style="list-style-type: none"> 1. Consider how the world is a wonderful place for some

<p>the world a better place?</p>	<p>world, and what a religion is</p>	<ul style="list-style-type: none"> ● The story of the Buddha shows Buddhists that it is important to live your life in the right way. As a prince he had everything, but was not happy. He realised that suffering and unhappiness were often caused by not understanding what life was like. He decided to try to live his life in a way that would help others and not just think about himself ● Many Buddhists today look at what happened in the Buddha's life and try to learn how his teachings like the three marks of existence could help them. Some stories that the Buddha told help Buddhists understand how they should approach life. 	<p>people and less wonderful for others</p> <ol style="list-style-type: none"> 2. Explain how Anicca (change) might bring about Dukkha (suffering) for some people 3. Retell a Buddhist story and explain its meaning 4. Retell a Buddhist story and explain how it shows compassion 5. Explain how the teachings of Buddha might impact on the life of a Buddhist today 6. Talk about changes in our lives and how these might bring positive outcomes for us
<p>What is 'good' about Good Friday?</p>	<ul style="list-style-type: none"> ● Know the Easter story is part of the Christian religion ● Recall the events of the Easter story including what happened on the different days e.g. Palm Sunday ● Know and understand the words crucifixion and resurrection 	<ul style="list-style-type: none"> ● Christianity ● Salvation: the belief that Jesus' death and resurrection saved humans and opened the way back to God for eternity. ● All 4 of the Gospels (the accounts of Jesus' life on earth attributed to his closest friends) tell the story of Holy Week. The day before Good Friday is called "Maundy Thursday" and is the day he ate a "Last Supper" with his friends. The passing of the cup of 	<ol style="list-style-type: none"> 1. Explain how somebody might rescue or help others in a difficult situation 2. Start to say why Jesus' death might be important to Christians because of what happened at the Last Supper 3. Start to say why Jesus' death might be important to Christians because of what happened after the Last Supper

		<p>wine and breaking of bread at this supper is commemorated in the Christian sacrament of communion. Good Friday is the day when Christians commemorate the death of Jesus on the cross. Christians believe his death on Good Friday was necessary to bring forth the resurrection on Easter Sunday.</p>	<ol style="list-style-type: none"> 4. Start to say why Jesus' death might be important to Christians because of what happened on Good Friday 5. Say why Christians might see Jesus' death as important 6. Reflect on how rescuing somebody by taking action or showing them a better way to live might be a good thing
<p>What is the best way for a Buddhist to lead a good life?</p>	<ul style="list-style-type: none"> ● Know the story of Buddha's life and some of the stories that he told 	<ul style="list-style-type: none"> ● Buddhism ● Most Buddhists believe in a cycle of life, death and rebirth. They believe that people live many times and try to be better each time – the goal of this is to achieve enlightenment which will mean they do not have to live again, this is called Nirvana. ● Some enlightened people like the Buddha choose to keep living in order to pass their teachings on. ● The Buddha lived to an old age helping people by explaining his teachings. 	<ol style="list-style-type: none"> 1. Consider which choices and consequences might lead to a good life 2. Consider examples of the Eightfold Path that a Buddhist might put into action in their lives 3. Explain how right mindfulness might help a Buddhist lead a good life 4. Discuss how a Buddhist might put Right Effort into practice in their lives 5. Explain the meanings of the steps of the 8-fold path 6. Consider how I can make the world a better place for others

<p>Do people need to go to church to show they are Christians?</p>	<ul style="list-style-type: none"> ● Christianity is a religion and Christians are the followers of Christianity ● Christians believe in God and Jesus ● Christians believe that God created the world ● Jesus was the son of God ● Know that a Church is a special building for Christians ● Know that the sacred book for Christians is called the Bible and it has two parts, the Old Testament and the New Testament ● Stories about Jesus are found in the New Testament ● Christians pray to God and Jesus ● There are different types of Christians 	<ul style="list-style-type: none"> ● Christianity ● Jesus taught about worship in the Bible and praying ● Baptism is generally a rite for babies although adults can choose to be baptised later in life. It confers the name of the person and their part in God's family ● Many Christians would choose to get married in church to confer God's blessing on the marriage. ● Churches frequently have art or symbols which may remind the Christian of his or her beliefs or the life of Jesus or other figures from the Bible or later saints. These can help the Christian focus when in church which they may find more difficult ● Consider the feelings a place evokes as well as the building and what happens there. These feelings may be one of the reasons a Christian would choose to go to church. 	<ol style="list-style-type: none"> 1. Describe the feelings we associate with a special place 2. Discuss some events or services that might happen at a church (with a focus on Baptism) 3. Discuss some events or services that might happen at a church (with a focus on Holy Communion) 4. Discuss how a church might support a Christian with prayer and worship in their lives today. 5. Describe some of the ways Christians use Churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion 6. Explain some of our feelings about a special place and suggest why they exist
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Y5/Y6

Year A			
Unit Title	Required Prior Learning	Key Learning	Lesson Sequence
What is the best way for a Muslim to show commitment to God?	<ul style="list-style-type: none"> ● Know that Islam is a religion ● Muslims believe that Allah is perfect. ● Allah should be the most important thing in a Muslim's life ● Know about the prophet Mohammed ● Know that Muslims go on a pilgrimage called Hajj ● Know that prayer is very important to Muslims and that they pray at least 5 times a day 	<ul style="list-style-type: none"> ● Islam ● This enquiry looks at some of the ways many Muslims show Allah that He is the most important thing to them, including the 5 pillars which are central to Muslim life. ● 1. Shahadah -this is a statement which is repeated many times a day 'There is one God Allah and Muhammad is his prophet', this is said first thing in the morning, last thing at night and during each prayer. ● 2. Salat - prayer, 5 times a day, these prayers show that life revolves around God, ● 3. Zakat - Giving 2.5% yearly savings to charity, this is usually organised through the local mosque. Zakat is seen as a duty. ● 4. Sawm - Fasting –During the month of Ramadan many Muslims will fast during the hours of daylight, this helps to develop self-discipline. It is challenging but this is deliberate as Muslims need to understand what it is like to be poor and hungry 	<ol style="list-style-type: none"> 1. Discuss what we have been committed to and what we would like to commit to in the future 2. Explain why some reasons for prayer might be important to Muslims 3. Explain why helping the poor or needy might support a Muslim in showing commitment to God 4. Explain how fasting might show commitment to God for a Muslim 5. Explain some of the ways that Muslims might show commitment to God 6. Identify commitments we could improve upon and say how

		<ul style="list-style-type: none"> ● 5. Hajj – Pilgrimage to Makkah in Saudi Arabia once in a lifetime – this is to follow in the footsteps of the prophet Muhammad and remember some key events in the history of Islam. 	
<p>How significant is it that Mary was Jesus' mother?</p>	<ul style="list-style-type: none"> ● Know that the Christmas story is part of the Christian religion. ● Retell the events of the Christmas story ● Understand the concept of 'incarnation' ● Jesus was the son of God, he was God in the human form ● Know about different symbols relating to Christmas ● Know where in the Bible the Christmas story is found and who wrote about it 	<ul style="list-style-type: none"> ● Christianity ● Christians celebrate the arrival of Jesus as God's Son. ● God chose a Jewish young woman called Mary, who was engaged to Joseph the carpenter, to be the mother of his earthly son and sent his angel, Gabriel, to ask this of her. This is called the annunciation. ● This is the Christian concept of "incarnation": God becoming man or literally being "made flesh". ● A common misconception is that this event was done to Mary without her consent, or with very little choice. However, the Christian belief in free will precludes this and in response to the angel, Mary says ● "Here am I, the servant of the Lord; let it be with me according to your word." (Luke 1:38) ● Some Christians believe the virgin birth is symbolic of humanity and divinity joining. 	<ol style="list-style-type: none"> 1. Explain the qualities needed in different people because of the important jobs they are chosen to do 2. Discuss what the Bible says about why Mary was chosen to be Jesus' mother 3. Explain how Joseph reacted and was convinced to accept Mary's pregnancy 4. Explain the Christian concept of the incarnation 5. Make links between the Christian beliefs of the Virgin Birth and Incarnation 6. Explain the qualities needed in a person to carry out an important role

<p>How far would a Sikh go for their religion?</p>	<ul style="list-style-type: none"> ● Know some background information about the Sikh religion and how it started ● Know about the Khalsa and the 5Ks ● Understand the importance of sharing to Sikhs 	<ul style="list-style-type: none"> ● Sikhism ● God is in everything (Sikhs see God as an energy source rather than as a physical entity) ● It is a Sikh's duty to serve others (sewa) ● All people should be treated as equals ● Sikhs should share what they can with others ● Sikhs should earn their living honestly ● The Langar is an important concept in Sikhi as it was started by Guru Nanak, founder of Sikhi. Everyone, regardless of rank or wealth, sits and eats freely provided and freshly produced vegetarian food and non-alcoholic drink together as equals 	<ol style="list-style-type: none"> 1. Talk about how different beliefs or causes are more important to me than others 2. Explain some key beliefs in Sikhi and begin to explore different ways Sikhs have put their beliefs into practice 3. Make links between the Sikh practices of selfless service (Sewa) or self-sacrifice and the Sikh beliefs that underpin this 4. Describe some of the actions a Sikh may carry out and the feelings they may experience when putting effort into following their religion 5. Make links between how Sikhs practise their religion and the beliefs that underpin this 6. Say what efforts I could increase for beliefs I think are important and what the outcomes might be
<p>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>	<ul style="list-style-type: none"> ● Know the Easter story is part of the Christian religion ● Retell the events of the Easter story including 	<ul style="list-style-type: none"> ● Christianity ● Christian concepts such as Lent (the 40 days leading up to Holy Week commemorating Jesus' time fasting in the desert), Shrove Tuesday (the 	<ol style="list-style-type: none"> 1. Explain who has been an influence or inspiration in our lives and why 2. Discuss different types of festivals and celebrations and

	<p>what happened on the different days e.g. Palm Sunday</p> <ul style="list-style-type: none"> ● Know and understand the words crucifixion and resurrection ● Know about the events that led to Jesus being arrested ● Know why Easter is the most important time of the year to Christians ● Know about symbols relating to the Easter story ● Know why God sent Jesus to Earth 	<p>start of Lent), Ash Wednesday (when ashes from burnt palms from the previous years' Palm Sunday are placed on believers' foreheads) are all aspect of Christian preparation for Easter. Advent is the preparation time for Christmas.</p> <ul style="list-style-type: none"> ● Christian charities can demonstrate Jesus' teaching to love your neighbour (demonstrate Agape) ● There are countries where people are persecuted for being Christians and Christians have to suffer if they stand up for their beliefs. 	<p>discuss what they demonstrate about Christianity</p> <ol style="list-style-type: none"> 3. Explain some ways in which Christianity is influencing lives today regarding symbols and Christian organisations 4. Explain some ways in which Christianity is influencing lives today with its impact on people round the world and in this country 5. Explain a reason why people may believe Christianity is still a strong religion today 6. Explain a legacy we would like to leave the world
<p>Do beliefs in Karma, Samsara and Moksha help Sanatanis lead good lives?</p>	<ul style="list-style-type: none"> ● Know that Sanatanis believe in many deities (gods) and know the names of some of these deities ● Know about Sanatani beliefs in Karma, Atman and Moksha 	<ul style="list-style-type: none"> ● Sanatana Dharma ● Samsara ● Sanatanis believe in reincarnation, the cycle of rebirth - a belief that the soul lives many lifetimes, in one body after another. ● Karma ● Karma can be translated as actions and in a broad sense explains that our actions have consequences. Sanatanis believe that the soul passes through a cycle of many lives and the next life is always 	<ol style="list-style-type: none"> 1. Explain what consequences might come from actions we could take 2. Explain the Sanatani belief in Karma and Reincarnation and different types of Dharma 3. Explain how a belief in Karma could help Sanatanis live good lives 4. Explain how some Sanatanis choose to live a good life because of their beliefs

		<p>dependent on how the previous life was lived.</p> <ul style="list-style-type: none"> ● Moksha ● The spiritual goal of a Sanatani is to become one with Brahman. ● Moksha is linked closely to karma as the actions a person undertakes have a direct influence on their next life, so to achieve Moksha, good Karma must be accumulated. ● Some Sanatanis separate themselves from ordinary life to pursue a spiritual journey 	<ol style="list-style-type: none"> 5. Explain some Sanatani beliefs about life after death 6. Create a (symbolic) piece of art reflecting how our beliefs may support us in leading a good life
<p>How did Jesus create a 'New Covenant' and what does that mean to Christians today?</p>	<ul style="list-style-type: none"> ● Christianity is a religion and Christians are the followers of Christianity ● Christians believe in God and Jesus ● Christians believe that God created the world ● Jesus was the son of God ● Know that a Church is a special building for Christians ● Know that the sacred book for Christians is called the Bible and it has two parts, the Old Testament and the New Testament 	<ul style="list-style-type: none"> ● Christianity ● God revealed Himself throughout the Old Testament to Abraham, Moses and the prophets and so adopted Israel as His own people. ● He taught them to look for the promised Saviour and Messiah and, in this way, set the stage for the arrival of the Gospel in Jesus. ● He made covenants with the Old Testament prophets e.g. promising Abraham he would have descendants which would number the grains of sand in the desert, and the 10 commandments with the Israelites and Moses which formed an agreement on the part of both 	<ol style="list-style-type: none"> 1. Explain why some promises are more important than others and may last a lifetime 2. Identify covenants in the Old Testament of the Bible and say whether they are conditional or unconditional 3. Identify covenant in the New Testament of the Bible and explain how it was introduced to the people at that time 4. Explain what the New Covenant may mean to a Christian today and what impact it might have on how they live their lives

	<ul style="list-style-type: none"> • Stories about Jesus are found in the New Testament • Christians pray to God and Jesus • There are different types of Christians • Know how Christians show their commitment to God 	<p>parties and were kept in the “Ark of the Covenant”.</p> <ul style="list-style-type: none"> • By dying in the place of men at Easter, Jesus established a new and eternal covenant between God and man. 	<ol style="list-style-type: none"> 5. Make links between the Bible texts I have chosen and the New Covenant 6. Explain how we may or may not want to make a commitment on our part conditional on the actions of others
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Year B			
Unit Title	Required Prior Learning	Key Learning	Lesson Sequence
How can Brahman be everywhere and in everything?	<ul style="list-style-type: none"> • Know that Sanatana Dharma is a world religion • Know that Sanatana Dharma believe in many deities (gods) and know the names of some of these deities • Know about Sanatani beliefs in Karma, Atman and Moksha 	<ul style="list-style-type: none"> • Sanatana Dharma • Sanatanis believe in a universal soul or God called Brahman and that there is a part of Brahman in everyone and this is called the Atman • The atman is translated into English as the eternal self, spirit, essence, soul, or breath. It is the true self which moves on after death or becomes part of Brahman (the force underlying all things). • The final stage of moksha (liberation) is the understanding that your atman is, in fact, Brahman. 	<ol style="list-style-type: none"> 1. Think about who we are and what we mean to different people 2. Explain why Sanatanis believe Brahman takes on many forms 3. Explain some Sanatani teachings about God 4. Explain how characteristics of Brahman present in different deities show how he can be everywhere and in everything 5. Make links between Sanatani beliefs regarding Brahman and gods with how they choose to live their live

		<ul style="list-style-type: none"> ● Trimurti, a term meaning "having three forms," refers to the three main aspects of Brahman. 	<ol style="list-style-type: none"> 6. Explain how a belief in the importance of the living world might affect people's actions
Is the Christmas story true?	<ul style="list-style-type: none"> ● Know that the Christmas story is part of the Christian religion. ● Retell the events of the Christmas story ● Understand the concept of 'incarnation' ● Jesus was the son of God, he was God in the human form ● Know about different symbols relating to Christmas 	<ul style="list-style-type: none"> ● Christianity ● The Bible records the important events in the life of Jesus in the Gospels. ● The Gospels were probably not written as events happened. They would have been told and retold before recording, therefore specific dates and times may have become unknown (or irrelevant) ● The fixing of a festival date to commemorate an event does not necessarily have to happen on the actual date of the event ● The Gospels which retell the birth of Jesus agree on the main points and disagree on nothing. 	<ol style="list-style-type: none"> 1. Understand how there might be different versions of events which are all true to some extent and to some people 2. Retell a version of the Christmas story from the Bible 3. Compare versions of the Christmas story from the Bible 4. Start to explain what a Christian might believe is true from the Christmas Story 5. Start to explain the Christian belief that Jesus was the incarnation of God 6. Explain how people can see truths in stories which may not be completely true
Is anything ever eternal?	<ul style="list-style-type: none"> ● Christianity is a religion and Christians are the followers of Christianity ● Christians believe in God and Jesus ● Christians believe that God created the world ● Jesus was the son of God 	<ul style="list-style-type: none"> ● Christianity ● Christians believe that God's love for humankind is eternal in that God will never stop loving humanity. Even if they do wrong, they can say sorry and God will forgive them because he loves them. 	<ol style="list-style-type: none"> 1. Explain why we think some things will last forever and what we mean by that 2. Discuss different types of love and whether they may be able to last for ever 3. Discuss the Christian beliefs in heaven and what actions a

	<ul style="list-style-type: none"> ● Know that a Church is a special building for Christians ● Know that the sacred book for Christians is called the Bible and it has two parts, the Old Testament and the New Testament ● Stories about Jesus are found in the New Testament ● Christians pray to God and Jesus ● There are different types of Christians ● Know how Christians show their commitment to God 	<ul style="list-style-type: none"> ● Jesus taught about the concept of heaven twice. In John 14:1-6, he uses the Greek word 'topos', which is translated as "place." For example, he says, ● "I go to prepare a place for you." ● Christians believe it is Jesus' sacrifice of salvation that makes a forgiven sinner perfect in the eyes of God and then they can enter heaven where they can live eternally being loved by and loving God. 	<p>Christian might take to obtain eternal life</p> <ol style="list-style-type: none"> 4. Discuss the Christian beliefs in forgiveness and eternal life and how this might motivate a Christian to do good 5. Make links between different Christian beliefs and their views on whether anything is ever eternal 6. Explain our own beliefs about what it means to lead a good life
<p>How significant is it for Christians to believe God intended Jesus to die?</p>	<ul style="list-style-type: none"> ● Know the Easter story is part of the Christian religion ● Retell the events of the Easter story including what happened on the different days e.g. Palm Sunday ● Know and understand the words crucifixion and resurrection 	<ul style="list-style-type: none"> ● Christianity ● Christians believe that Jesus is the son of God, who came to Earth in order to save humans from their sins. His death and resurrection opened up the way back to God and restored humanity's relationship with him. This is the Christian concept of salvation ● The Bible cites many examples where Jesus says he knows he will be going to his death. It says he 	<ol style="list-style-type: none"> 1. Understand how some people believe in destiny and how others might believe in having free will to make their own choices 2. Begin to consider whether the crucifixion was a consequence of the events of Holy Week 3. Begin to consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it

	<ul style="list-style-type: none"> ● Know about the events that led to Jesus being arrested ● Know why Easter is the most important time of the year to Christians ● Know about symbols relating to the Easter story 	<p>warned his disciples that “He will be handed over to the Gentiles. They will mock him, insult him, spit on him, flog him and kill him” (Luke 18:32). Later he told the Roman governor, Pilate, “For this reason I was born, and for this I came into the world” (John 18:37).</p>	<p>was part of God’s plan (Last Supper to praying in the garden)</p> <ol style="list-style-type: none"> 4. Begin to consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God’s plan (The trials, Peter’s denial, crucifixion, burial and resurrection) 5. Start to explain whether the evidence shows that God intended Jesus to be crucified and rise again, or whether the crucifixion was the consequence of the events of Holy Week 6. Give an example of someone with a strong sense of purpose in their life and give my opinion on this
<p>Does belief in Akhirah (life after death) help Muslims lead good lives?</p>	<ul style="list-style-type: none"> ● Know that Islam is a religion ● Muslims believe that Allah is perfect. ● Allah should be the most important thing in a Muslim’s life 	<ul style="list-style-type: none"> ● Islam ● Muslims believe that when you die there is a judgment day. Allah, who is perfect justice, will decide on your next step after looking at the evidence collected during your life. The evidence is collected by 2 angels who record your thoughts words 	<ol style="list-style-type: none"> 1. Consider what motivation means to us and consider how people can be helped when others are motivated to do good deeds 2. Interpret some things the Qur’an says about life after death

	<ul style="list-style-type: none"> ● Know about the prophet Mohammed ● Know that Muslims go on a pilgrimage called Hajj ● Know that prayer is very important to Muslims and that they pray at least 5 times a day 	<p>and deeds. This belief should mean that Muslims try to do the right thing. Allah will be fair and just, so your afterlife should be what you deserve.</p> <ul style="list-style-type: none"> ● The enquiry looks at ways in which Muslims could improve their chances of a good afterlife for example, ● Muslims can live a good life by: asking Allah for forgiveness, doing good deeds, praying regularly, fasting during Ramadan and giving to those in need. ● The enquiry also looks at Jihad – personal struggle and some different interpretations of it 	<ol style="list-style-type: none"> 3. Say how instructions in the Qur'an can help Muslims lead a good life 4. Explain some actions a Muslim might take as Jihad 5. Explain how believing in Akhirah influences Muslims to do their best to lead good lives 6. Express a vision of how leading a good life could make the world the place we want it to be
<p>How do inspirational people impact on how Humanists live today?</p>	<ul style="list-style-type: none"> ● Know that Humanism is not a religion ● Know about the things that Humanists believe in ● Know some Humanist symbols 	<ul style="list-style-type: none"> ● Humanism ● The enquiry considers how Humanists may live their lives based on the following key beliefs: ● There is no evidence of a god – science gives many answers to things previously attributed to gods e.g. the formation of life ● We have one life – we need to make the best of it ● It is our responsibility to treat humans and other living things ethically, fairly and positively 	<ol style="list-style-type: none"> 1. Discuss the characteristics of a role model 2. Discuss how Albert Einstein might inspire a Humanist and say why 3. Explain why Charles Darwin might inspire a Humanist 4. Explain why and how Alice Roberts might inspire a Humanist 5. Explain what a Humanist might find as an inspiration and say why

		<ul style="list-style-type: none">● We need to take personal responsibility for our actions● We have the potential to achieve great things which will benefit humanity and future generations● Humanists value freedom, empathy, reason and human rights● Humanists respect people's right to hold their own beliefs; however they are opposed to human rights being violated which can happen in some societies, some of which may be governed by religious law.	<p>6. Say whether the people we have studied might be a role model to them and others</p>
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