

## Spring 1 Spellings – Year 5

		<i>Test date: 10.1.25</i> <i>Words ending in –ence</i>	<i>Test date: 17.1.25</i> <i>Orange words</i>	<i>Test date: 24.1.25</i> <i>ee sound spelt ei</i>	<i>Test date: 31.1.25</i> <i>Homophones</i>	<i>Test date: 7.2.25</i> <i>Words ending in – ant, - ance and –ancy</i>	<i>Test date 14.2.24</i> <i>Orange words</i>
<b>Weekly Spellings</b>	1	patience	develop	receive	affect	assistant	immediately
	2	silence	determined	ceiling	effect	elegance	suggest
	3	violence	familiar	neither	accept	defiant	marvellous
	4	obedience	definite	conceit	except	relevance	necessary
	5	innocence	awkward	conceive	advice	distance	recommend
	6	confidence	persuaded	seize	advise	tolerant	programme
	7	intelligence	development	deceive	practise	substance	recommending
	8	independence	developing	protein	practice	observance	recommended
	9	difference	familiarity	caffeine	there	hesitant	programming
	10	absence	unfamiliar	perceive	their	assistance	programmable
	11	competence	definitely	either	weather	relevant	immediate
	12	evidence	awkwardly	deceit	whether	instant	necessitate
<b>Statutory Spellings</b>	13	guarantee	immediate	interrupt	marvellous	neighbour	opportunity
	14	harass	immediately	language	mischievous	nuisance	parliament
	15	hindrance	individually	leisure	muscle	occupy	persuade
	16	identity	interfere	lightning	necessary	occur	physical

All year 5 children must practise the first 12 spellings, which contain the spelling rule taught that week; all year 5 children will be tested on these on Friday. They must also practise the four statutory spellings, which are KS2 common exception spellings, so that they learn 16 spellings in total each week.