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| **RWI Spellings Grey Autumn 1** | | | | | | |
| **Week 1**  **Beg 4/09** | **Week 2**  **Beg 9/09** | **Week 3**  **Beg 16/09** | **Week 4**  **Beg 23/09** | **Week 5**  **Beg 30/09** | **Week 6**  **Beg 7/10** | **Week 7**  **Beg 14/10** |
| No spellings | pancake | clean | increase | enjoy | brute | crocodile |
| reaching | join | please | stamp | hide | envelope |
| boiling | late | coin | reptiles | spoke | absolute |
| scream | spray | date | explode | rude | nice |
| hesitate | three | real | attitude | light | phone |
| voice | bucket | same | white | snow | June |
| name | toilet | green | broke | moon | time |
| father | should | said | whole | ball | your |
| one | there | who | water | of | could |
| watch | come | anyone | was | what | another |

Please practise these spellings with your child as much as possible during each week. The spellings are all based on phonemes that the child as much as possible during each week. The spellings are all based on phonemes that the children will have been learning, red (undecodable) words and other common exception words that children are expected to be able to spell. The children will also spend some time during the week practising these spellings. Thank you for your cooperation in this important area of your child’s learning.