

## Gerrans Curriculum – Rolling Programme

### Introduction

Our rolling programme outlines the units taught in each subject on a half-termly basis over the two years a child attends each class. Alongside each subject, we have included which scheme or resource we have chosen to use to support our planning. The rolling programme is designed to be accompanied by the following resources: Gerrans Primary School Curriculum, Subject Mapping Documents, Progression Documentation, Mixed Aged Planning (from Kapow) as well as the intent / implementation / impact written for each subject.

For both Art and DT and History and Geography we have chosen to alternate on a half-termly basis - three units of each will therefore be taught during the academic year. French - as suggested by the national curriculum - is only taught in KS2. We have chosen to use the Champions PE scheme (produced by Rising Stars). The scheme allows for four units to be taught - this will be amended as the year progresses. Jigsaw RE is used to teach the subject, a scheme that covers many aspects of PSHE as well as the locally agreed syllabus for RE. Kapow Science has been adopted as a scheme to support teaching in the subject. Jigsaw PSHE is used across the school to teach the subject (please see the PSHE section of our website for further details on the development of PSHE at Gerrans Primary School).

### Art and DT - Kapow

	Y1/Y2	Y3/Y4	Y5/Y6
<b>Year A</b>	T1 - <i>Art</i> – Drawing: Make your mark T2 - <i>DT</i> - Structures: Windmills T3 - <i>Art</i> – Sculpture and 3D: Paper Play T4 - <i>DT</i> – Textiles: Puppets T5 - <i>Art</i> – Sculpture and 3D: Clay Houses T6 - <i>DT</i> – Cooking & Nutrition: Smoothies	T1 - <i>Art</i> – Sculpture and 3D: Abstract Shape and Space T2 - <i>DT</i> - Digital World: Wearable Technology T3 - <i>Art</i> – Drawing: growing artists T4 - <i>DT</i> – Cooking & Nutrition: Eating Seasonally T5 - <i>Art</i> – Drawing: Power Prints T6 - <i>DT</i> – Structures: Constructing a castle	T1 - <i>Art</i> – Drawing: I need space T2 - <i>DT</i> - Electrical Systems: Doodlers T3 - <i>Art</i> – Painting and mixed media: Portraits T4 - <i>DT</i> – Mechanisms: Pop-up books T5 - <i>Art</i> – Drawing: Make my voice heard T6 - <i>DT</i> – Cooking & Nutrition: Developing a recipe
<b>Year B</b>	T1 - <i>Art</i> – Craft and Design: Map it Out T2 - <i>DT</i> - Structure: Baby bear's chair T3 - <i>Art</i> – Painting and mixed media: Colour splash	T1 - <i>Art</i> – Painting and mixed media: Light and Dark T2 - <i>DT</i> - Structures: Pavillions T3 - <i>Art</i> – Craft and Design: Ancient Egyptian Scrolls	T1 - <i>Art</i> – Sculpture and 3D: Interactive installation T2 - <i>DT</i> - Textiles: Waistcoats T3 - <i>Art</i> – Craft and Design: Photo Opportunities T4 - <i>DT</i> – Structures: Playgrounds

	T4 - <i>DT</i> – Mechanisms: Fairground wheel T5 - <i>Art</i> – Painting and mixed media: Life in Colour T6 - <i>DT</i> – Mechanisms: Making a moving monster	T4 - <i>DT</i> – Mechanisms: Mechanical cars T5 - <i>Art</i> – Craft and Design: Fabric of Nature T6 - <i>DT</i> – Electrical Systems: Torches	T5 - <i>Art</i> – Sculpture and 3D: Making memories T6 - <i>DT</i> – Digital World: Navigating the World
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### History and Geography - Kapow

	Y1/Y2	Y3/Y4	Y5/Y6
<b>Year A</b>	T1 - <i>History</i> – How am I making History? T2 - <i>Geography</i> – What is it like here? T3 - <i>History</i> - How have toys changed? T4 - <i>Geography</i> – What is the weather like in the UK? T5 - <i>History</i> – How did we learn to fly? T6 - <i>Geography</i> – What can you see at the coast?	T1 - <i>History</i> – Would you prefer to live in the Stone, Iron Age or Bronze Age? T2 - <i>Geography</i> – Who lives in Antarctica? T3 - <i>History</i> – Why did the Romans invade and settle in Britain? T4 - <i>Geography</i> – Why are rainforests important to us? T5 - <i>History</i> – How hard was it to invade and settle in Britain? T6 - <i>Geography</i> – Where does our food come from?	T1 - <i>History</i> – Were the Vikings raiders, traders, settlers or something else? T2 - <i>Geography</i> – What is life like in the Alps? T3 - <i>History</i> – What was life like in Tudor England? T4 - <i>Geography</i> – Would you like to live in the desert? T5 - <i>History</i> – What was the impact of WWII on the people of Britain? T6 - <i>Geography</i> – Where does our energy come from?
<b>Year B</b>	T1 - <i>History</i> – What is History? T2 - <i>Geography</i> – Where am I? T3 - <i>History</i> – How was school different in the past? T4 - <i>Geography</i> – Would you prefer to live in a hot or cold place? T5 - <i>History</i> – What is a monarch? T6 - <i>Geography</i> – What is it like to live in Shanghai?	T1 - <i>History</i> – How have children's lives changed? T2 - <i>Geography</i> – Why do people live near volcanoes? T3 - <i>History</i> – What was important to ancient Egyptians? T4 - <i>Geography</i> – Are all settlements the same? T5 - <i>History</i> – How did the achievements of the Maya civilisation influence their society and beyond?	T1 - <i>History</i> – What does the census tell us about our local area? T2 - <i>Geography</i> – Why does population change? T3 - <i>History</i> – What was the legacy of the ancient Greeks? T4 - <i>Geography</i> – Why do oceans matter? T5 - <i>History</i> – Unheard Histories: who should go on the banknote? T6 - <i>Geography</i> – Can I carry out an independent fieldwork enquiry?

		T6 - <i>Geography</i> – What are rivers and how are they used?	
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### French (KS2) - Kapow

	Y3/Y4	Y5/Y6
<b>Year A</b>	Y3/Y4 U1: Greetings with Puppets U2: Adjectives of colour, size and shape U3: playground games - numbers and age U4: In a French classroom	Y5/Y6 U1: French monster pets U2: Shopping in France U3: Planning a French holiday U4: Meeting my French family
<b>Year B</b>	U1: Describing portraits in French U2: Clothes – getting dressed U3: French numbers, calendars and birthdays U4: French food – Miam! Miam!	U1: French sort and the Olympics U2: In my French house U3: French verbs in a week U4: Visiting a town in France

### Computing - Kapow

	Y1/Y2	Y3/Y4	Y5/Y6
<b>Year A</b>	U1 – Improving mouse skills U2 – Algorithms unplugged U3 – What is a computer? U4 – Algorithms and debugging	U1 – Video Trailers U2 – Programming: Scratch U3 – Further coding with Scratch U4 – Computational Thinking	U1 – Mars Rover 1 U2 – Bletchley Park and the History of Computers U3 – BBC Micro:Bit U4 – Exploring AI
<b>Year B</b>	U1 – Digital imagery U2 – Bee Bots U3 – International Space Station U4 – Scratch Jnr	U1 – Networks U2 – Journey inside a computer U3 – Collaborative Learning U4 – Investigating Weather	U1 – Search Engines U2 – Stop Motion Animation U3 – Programming: Music U4 – Introduction to Python

## Physical Education - Champions (Rising Stars)

	Y1/Y2	Y3/Y4	Y5/Y6
<b>Year A</b>	T1- 1.1 Multi-skills 1.1 Boot Camp T2 - 1.2 Mighty movers (Running) 1.2 Story Time Dance T3 - 1.3 Skip to the beat 1.3 Groovy Gymnastics T4 - 1.4 Brilliant ball skills 1.4 Gymfit circuits T5 - 1.5 Throwing and catching 1.5 Cool Core T6 - 1.6 Active athletics 1.6 Fitness Frenzy	T1 3.6 Active Athletics 3.6 Fitness Frenzy T2 3.5 Throwing and Catching 3.5 Cool Core (Strength) T3 3.3 Skip to the Beat 3.3 Groovy Gymnastics T4 3.4 Brilliant Ball Skills 3.4 Gymfit Circuits T5 3.2 Mighty Movers (Running) 3.2 African Dance T6 3.1 Multi-skills 3.1 Boot Camp	T1 - 5.3 Gym Sequences 5.3 Step to the beat T2 - 5.1 Invaders 5.1 Boot Camp T3 - 5.2 Dynamic Dance 5.2 Might Movers (Boxercise) T4 5.5 Nimble Nets 5.5 Cool Core (Pilates) T5 5.4 Striking and Fielding 5.4 Gymfit Circuits T6 5.6 Young Olympians 5.6 Fitness Frenzy
<b>Year B</b>	T1 2.2 Mighty Movers 2.2 Ugly Bug Ball Dance T2 2.1 Multi-skills 2.1 Boot Camp T3 2.3 Skip to the beat 2.3 Groovy Gymnastics T4 2.4 Brilliant ball skills 2.4 Gymfit circuits T5 2.6 Active athletics 2.6 Fitness Frenzy T6 2.5 Throwing and catching 2.5 Cool Core	T1 4.5 Nimble Nets 4.5 Cool Core T2 4.1 Invaders 4.1 Boot Camp T3 4.3 Gym Sequences 4.3 Step to the beat T4 4.2 Dynamic Dance 4.3 Mighty Movers (Boxercise) T5 4.4 Striking and Fielding 4.4 Gymfit Circuits T6 4.6 Young Olympians 4.6 Fitness Frenzy	T1 - 6.3 Gym Sequences 6.3 Skip to the beat T2 - 6.2 Dynamic Dance 6.2 Mighty Movers (Boxercise) T3 - 6.5 Nimble Nets 6.5 Cool Core (Pilates) T4 - 6.1 Invaders 6.1 Boot Camp T5 - 6.4 Striking and Fielding 6.4 Gym Circuits T6 - 6.6 Young Olympians 5.6 Fitness Frenzy

## Music - Kapow Primary

	Y1/Y2	Y3/Y4	Y5/Y6
<b>Year A</b>	T1 - Keeping the Pulse (My Favourite Things) T2 - Tempo (Snail and mouse) T3 - Pitch (Superheroes) T4 - Instruments (Musical Storytelling)	T1 - Instrumental unit: South Africa T2 - Developing singing technique (Vikings) T3 - Instrumental unit: Caribbean	T1 - Film music T2 - Composition notation (Ancient Egypt) T3 - Musical Theatre T4 - Theme and variations (Pop Art)

	T5 - Singing (On this Island) T6 - Pitch (Musical Me)	T4 - Body and tuned percussion (Rainforests) T5 - Jazz T6 - Adapting and transposing motifs (Romans)	T5 - Songs of WWII T6 - Instrumental lessons unit: India
<b>Year B</b>	T1 - Dynamics (Seaside) T2 - Sound Patterns (Fairy tales) T3 - Call and Response (Animals) T4 - Musical Symbols (Under the Sea) T5 - Contrasting Dynamics (Space) T6 - Structure (Myths and Legends)	T1 - Creating a composition in response to an animation (Mountains) T2 - Rock and roll T3 - Ballads T4 - Haiku, music and performance T5 - Changes in pitch, tempo and dynamics (Rivers) T6 - Samba and carnival sounds and instruments (South America)	T1 - Looping and remixing T2 - Blues T3 - Dynamics, pitch and texture (Coast - Fingal's Cave by Mendelssohn) T4 - Composition to represent the festival of colour (Holi festival) T5 - South and West Africa T6 - Instrumental lessons unit: North America

### Religious Education - Jigsaw RE

	Y1/Y2	Y3/Y4	Y5/Y6
<b>Year A</b>	T1 - What do Christians believe about God? Christianity T2 – Why do Christians believe God gave Jesus to the world? Christianity T3 - Who is God to the Jews? Judaism T4 – How important is it to Christians that Jesus came back to life after His crucifixion? Christianity T5 - Is Shabbat important to Jewish children? Judaism	T1 - Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? <i>Hinduism</i> T2 – What is the most significant part of the nativity story for Christians today? <i>Christianity</i> T3 – Could Jesus heal people? Were these miracles or is there some other explanation? <i>Christianity</i> T4 – Is forgiveness always possible for Christians? <i>Christianity</i>	T1 – What is the best way for a Muslim to show commitment to God? <i>Islam</i> T2 – How significant is it that Mary was Jesus' mother? <i>Christianity</i> T3 – Are Sikh stories important today? <i>Sikhism</i> T4 – Is Christianity still a strong religion 2000 years after Jesus was on Earth? <i>Christianity</i> T5 – Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? <i>Hinduism</i>

	<p>T6 - Does visiting the synagogue help Jewish children feel closer to God? <i>Judaism</i></p>	<p>T5 – Do Sikhs think it is important to share? <i>Sikhism</i></p> <p>T6 – Would visiting the River Ganges feel special to a non-Hindu? <i>Hinduism</i></p>	<p>T6 – What is the best way for a Christian to show commitment to God? <i>Christianity</i></p>
<b>Year B</b>	<p>T1 - Is it possible to be kind to everyone all of the time? <i>Christianity</i></p> <p>T2 - What gifts might Christians in my town have given Jesus if he had been born here rather in Bethlehem? <i>Christianity</i></p> <p>T3 – Who is God to Muslims? <i>Islam</i></p> <p>T4 - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <i>Christianity</i></p> <p>T5 – How important is the prophet Muhammed to Muslims? <i>Islam</i></p> <p>T6 - What do Humanists believe? <i>Humanism</i></p>	<p>T1 – How special is the relationship Jews have with God? <i>Judaism</i></p> <p>T2 – Has Christmas lost its true meaning? <i>Christianity</i></p> <p>T3 – Can the Buddha's teachings make the world a better place? <i>Buddhism</i></p> <p>T4 – What is 'good' about Good Friday? <i>Christianity</i></p> <p>T5 – What is the best way for a Buddhist to lead a good life? <i>Buddhism</i></p> <p>T6 – Do people need to go to church to show they are Christians? <i>Christianity</i></p>	<p>T1 – Is anything ever eternal? <i>Christianity</i></p> <p><i>Islam</i></p> <p>T2 – Is the Christmas story true? <i>Christianity</i></p> <p>T3 / T4 – How significant is it for Christians to believe God intended Jesus to die?</p> <p>T5/6 – Does belief in Akhirah (life after death) help Muslims lead good lives? <i>Islam</i></p>

	Y1/Y2	Y3/Y4	Y5/Y6
<b>Year A</b>	T1 – Sensitive bodies T2 – Everyday materials T3 – Comparing animals T4 – Uses of everyday materials T5 – Lifecycles and health T6 – Making connections (Y1)	T1 – Light and shadows T2 – Classification and changing habitats T3 – Plant reproduction T4 – Rocks and soil T5 – Electricity and circuits T6 – Making connections (Y3)	T1 – Mixtures and separation T2 – Properties and changes T3 – Earth and space T4 – Circulation and health T5 – Light and reflection T6 – Making connections (Y5)
<b>Year B</b>	T1 – Introduction to plants T2 – Seasonal changes T3 – Habitats T4 – Microhabitats T5 – Plant growth T6 – Making connections (Y2)	T1 – Forces and magnets T2 – States of matter T3 – Sound and vibrations T4 – Movement and nutrition T5 – Digestion and food T6 – Making connections (Y4)	T1 – Life cycles and reproduction T2 – Unbalanced forces T3 – Classifying big and small T4 – Circuits, batteries and switches T5 – Evolution and inheritance T6 – Human timeline / making connections (Y6)

### PSHE - Jigsaw

	Y1/Y2	Y3/Y4	Y5/Y6
<b>Year A</b>	T1 Being Me in My World T2 Celebrating Difference T3 Dreams & Goals T4 Healthy Me T5 Relationships T6 Changing Me	T1 Being Me in My World T2 Celebrating Difference T3 Dreams & Goals T4 Healthy Me T5 Relationships T6 Changing Me	T1 Being Me in My World T2 Celebrating Difference T3 Dreams & Goals T4 Healthy Me T5 Relationships T6 Changing Me
<b>Year B</b>	T1 Being Me in My World T2 Celebrating Difference T3 Dreams & Goals T4 Healthy Me T5 Relationships T6 Changing Me	T1 Being Me in My World T2 Celebrating Difference T3 Dreams & Goals T4 Healthy Me T5 Relationships T6 Changing Me	T1 Being Me in My World T2 Celebrating Difference T3 Dreams & Goals T4 Healthy Me T5 Relationships T6 Changing Me