



Gerrans School

Policy and Procedures

Pupil Behaviour and Safety

Introduction

At Gerrans School we have a child centred approach to learning and encourage all children to be self-motivated, independent and active learners. We also encourage them to appreciate the consequences of, and take responsibility for their actions. We have a clear set of Visions and Values reflecting the desired atmosphere within school.

The school operates on 'Values' rather than 'Rules' based culture.

Our Golden Values are displayed around the school. These Golden Values were jointly established between pupils and staff October 2015.

- ❖ We are gentle , we look after others big or small
- ❖ We are kind and respectful , we respect the feelings and opinions of others
- ❖ We are honest and trustworthy, we earn responsibilities and privileges and benefit from them
- ❖ We look after property and our learning environments, we respect our own equipment and equipment we are allowed to borrow as well as our learning spaces
- ❖ We listen to help us and adults learn and to stay safe
- ❖ We always try to learn as Supersonic and never as Humph

Gerrans School develops and monitors 'Pupil Behaviour and Safety' in the following ways.

1 - Behaviours for Learning

All pupils are encouraged to be active learners with a positive attitude towards their own learning. Growth Mind-set work is embedded throughout the school. Pupils are reminded to show the following learning behaviours;

- Resilience
- Determination
- Perseverance
- Motivation
- Challenge

These are reinforced through assemblies, newsletters, displays, verbal dialogue etc.

Pupils are encouraged to reflect on their learning behaviours.

Learning behaviours are monitored through; pupil conferencing, impact on attainment.

Some pupils require targeted support in improving learning behaviours. This can be done through individualised interventions and in liaison with the pupil and parents.

2 - Behaviour and Safety

Pupils are helped to understand how to ensure their personal safety. This may take the form of; correct kit for PE, personal hygiene, online safety, water safety, road safety etc.

It also includes emotional safety amongst peers and adults. Pupils are expected to value and respect one another. Therefore not causing physical or verbal harm. Pupils at Gerrans are very proud that there are no cases of bullying and wish this to remain the case

Pupils are also taught how to respect one another on line and through mobile devices.

Pupils are also expected to respect all adults within school, the school environment, as well as their learning opportunities.

Good manners and conduct are expected at all times and modelled consistently by all staff members.

Good behaviour is rewarded by stickers, Headteacher Awards, team points as well as written and verbal dialogue.

On the occasions when a child is not conducting him or herself in the desired way the situation will be dealt with in the following way.

- Ensure safety of all present - which may mean removal of some individuals from a situation
- Cooling down time for that child if necessary
- Talk through the situation
- Sanction as appropriate, but also put future support in place
- Parents informed of action, sanction and support
- Other staff informed including PSA if appropriate
- Behaviours of that child monitored and reviewed, this may lead to an intervention recorded through the SEN record of need at On Alert or SEN Support.

In extreme cases the following actions may be taken;

- Meeting with Headteacher, parents and governors

- Physical restraint may be used following the guidelines set out in Section 550A of the Education Act 1996.
- Fixed term exclusion in line with County Guidelines
- Involvement of Behavioural Support Services

Reviewed and updated by Safeguarding Committee on July 3rd 2015 to include online behaviour.