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| **RWI Spellings: Yellow/Blue Autumn 1** |
| **Wk 1****02/09** | **Yel/bl Wk 2****8/09/25** | **Yel/bl Wk 3 15/09/25** | **Yel/bl Wk 4** **22/09/25** | **Yel/bl Wk 5****29/09/25** | **Yel/bl Wk 6** **06/10/25** | **Yel/bl Wk 7** **13/10/25** |
| **No spellings** | **for**  | **bear** | **dear** | **saw** | **rain** | **high** |
| **short** | **wear** | **hear** | **draw** | **train** | **night** |
| **born** | **share** | **year** | **yawn** | **pain** | **bright** |
| **horse** | **care** | **near** | **crawl** | **wait** | **sight** |
| **morning** | **lair** | **beard** | **haul** | **say** | **five** |
| **more** | **fair** | **deer** | **ball** | **tray** | **time** |
| **score** | **pair** | **cheer** | **call** | **spray** | **side** |
| **before** | **chair** | **sneer** | **fallen** | **may** | **ride** |
| **put** | **pull** | **our** | **so** | **today** | **saw** |
| **go** | **do** | **of** | **house** | **when** | **said** |

Please practise these spellings with your child as much as possible during each week. The spellings are all based on phonemes that the children will have been learning, red words (those that cannot be decoded) and other common exception words that all children in are expected to be able to spell by the end of KS1. The children will also spend some time during the week practising these spellings. Thank you for your cooperation in this important area of your child’s learning.